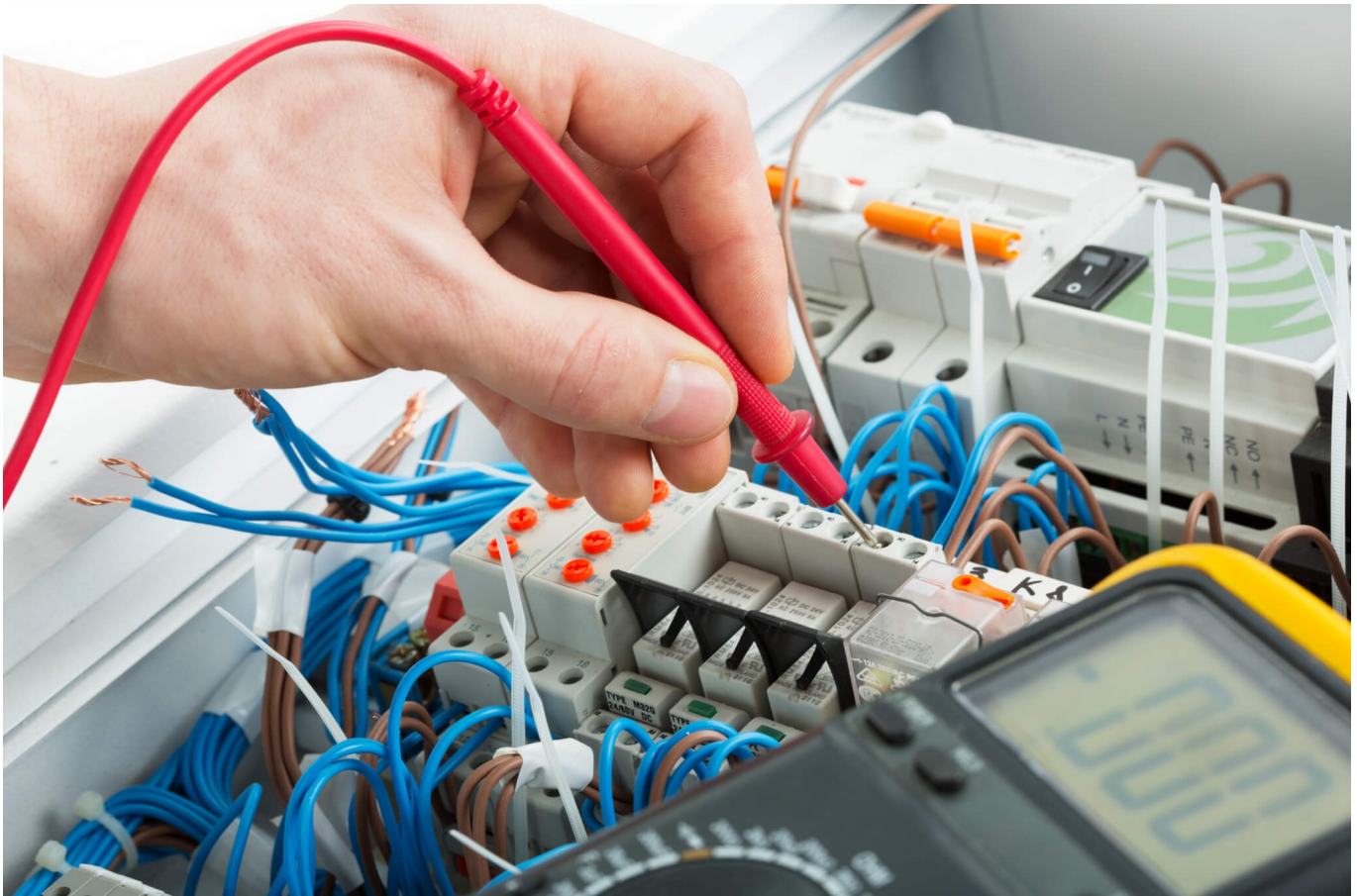


## Qualification Pack



# Building Management System Service Engineer

QP Code: ELE/Q7104

Version: 2.0

NSQF Level: 5

Electronics Sector Skills Council of India || 155, 2nd Floor, ESC House Okhla Industrial Area-Phase 3  
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## Qualification Pack

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## Qualification Pack

### ELE/Q7104: Building Management System Service Engineer

#### Brief Job Description

A Building Management System (BMS) Service Engineer is responsible for installing the Building Management System (BMS) at the client premises. The person is also responsible for monitoring the BMS for the correct functioning and carrying out its regular repair and maintenance.

#### Personal Attributes

The individual must have attention to detail along with problem-solving skills. The person must be physically fit to work for long hours with concentration and have the ability to coordinate with others to achieve the work objectives. Good communication skills and strong organisational skills are other important attributes required in this job role.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [ELE/N7205: Prepare for installing the BMS](#)
2. [ELE/N7206: Carry out the installation of BMS](#)
3. [ELE/N7208: Carry out commissioning and testing of BMS](#)
4. [ELE/N7207: Carry out repair and maintenance of BMS](#)
5. [ELE/N1002: Apply health and safety practices at the workplace](#)
6. [DGT/VSQ/N0102: Employability Skills \(60 Hours\)](#)

#### Qualification Pack (QP) Parameters

<b>Sector</b>	Electronics
<b>Sub-Sector</b>	
<b>Occupation</b>	After Sales Service
<b>Country</b>	India
<b>NSQF Level</b>	5
<b>Credits</b>	26

### Qualification Pack

<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/7411.0100
<b>Minimum Educational Qualification &amp; Experience</b>	Diploma (After 10 (Electrical/Electronics/Mechanical/Civil)) with 1 Year of experience Relevant OR 12th grade pass with 1 year NTC/ NAC with 1 Year of experience Relevant OR 12th grade Pass with 2 Years of experience Relevant OR Previous relevant Qualification of NSQF Level (4) with 3 Years of experience Relevant OR 10th grade pass with 4 Years of experience Relevant
<b>Minimum Level of Education for Training in School</b>	10th Class
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	30/04/2025
<b>NSQC Approval Date</b>	24/02/2022
<b>Version</b>	2.0
<b>Reference code on NQR</b>	QG-05-EH-01335-2023-V1.1-ESSC
<b>NQR Version</b>	1.1

#### Remarks:

NA

## Qualification Pack

### ELE/N7205: Prepare for installing the BMS

#### Description

This OS unit is about performing various activities before the installation of a Building Management System.

#### Scope

The scope covers the following :

- Check the availability of required resources
- Check and test the received resources
- Prepare for installing the BMS

#### Elements and Performance Criteria

##### *Check the availability of required resources*

To be competent, the user/individual on the job must be able to:

- PC1.** co-ordinate with the relevant company personnel/ third-party supplier to ensure timely delivery of all the necessary apparatus for the installation of BMS such as Direct Digital Controller (DDC), sensors, actuators, relevant types of cables, Human Machine Interface (HMI) display, computer, server, etc.
- PC2.** check that all the components are delivered as per the order
- PC3.** arrange the necessary tools, equipment, and Personal Protective Equipment (PPE) for the installation
- PC4.** ensure the availability of trained personnel to assist with the installation process

##### *Check and test the received resources*

To be competent, the user/individual on the job must be able to:

- PC5.** examine the BMS apparatus to ensure they are not physically damaged
- PC6.** test the BMS apparatus to ensure the correct functioning
- PC7.** report any issues identified with BMS apparatus promptly to the relevant personnel/ supplier
- PC8.** co-ordinate with the relevant personnel/ supplier to get a timely replacement of damaged/ faulty components
- PC9.** maintain the record of receipt/ replacement and testing of the apparatus

##### *Prepare for installing the BMS*

To be competent, the user/individual on the job must be able to:

- PC10.** check that all the civil works are completed in the building and necessary approval/ clearance is obtained before starting the installation process
- PC11.** prepare the circuit diagram/ shop drawing/ as-built drawings for the installation of BMS in the building
- PC12.** check that all the outlets related to BMS are accessible and not covered by Mechanical, Electrical and Plumbing (MEP) services
- PC13.** ensure the work area is ready and safe to start the installation of BMS systems

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- PC14.** plan the installation process to ensure timely completion as per the client requirements
- PC15.** co-ordinate with the Heating, Ventilation and Air-conditioning (HVAC) installation technician for the installation of HVAC equipment as per the BMS installation plan and client requirements
- PC16.** identify the locations for the installation of various BMS equipment/ devices such as access control, video surveillance, fire alarms, HVAC control, programmable lighting and electric power management as per the BMS installation plan
- PC17.** prepare various equipment for installation as per the manufacturer's instructions

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the apparatus required for the installation of BMS such as Direct Digital Controller (DDC), sensors, actuators, relevant types of cables, Human Machine Interface (HMI) display, computer, server, etc.
- KU2.** the necessary tools, equipment, and Personal Protective Equipment (PPE) required for BMS installation
- KU3.** the importance of ensuring that trained personnel assist with the BMS installation process
- KU4.** the process of examining the BMS apparatus before installation to ensure no physical damage or malfunctions
- KU5.** applicable documentation requirements
- KU6.** the importance of ensuring all the civil works are completed in the building and necessary approval/ clearance is obtained before starting the installation process
- KU7.** how to prepare the circuit diagram/ shop drawing/ as-built drawings for the installation of BMS in the building
- KU8.** the importance of ensuring all the outlets related to BMS are accessible and not covered by Mechanical, Electrical and Plumbing (MEP) services
- KU9.** the importance of ensuring the work area is ready and safe to start the installation of BMS systems
- KU10.** the process of installation of HVAC equipment as per the BMS installation plan
- KU11.** the process of assembling various BMS equipment such as access control, video surveillance, fire alarms, HVAC control, programmable lighting and electric power management for installation

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write work-related notes and maintain records
- GS2.** read the relevant literature to keep abreast with the latest developments in the field of work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to understand the information being shared
- GS5.** plan and schedule tasks to ensure timely completion
- GS6.** identify possible disruptions to work and take appropriate preventive measures



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- GS7.** take quick decisions to deal with workplaces emergencies/ accidents
- GS8.** analyse work processes to identify improvements
- GS9.** coordinate with the co-workers to achieve the work objectives



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Check the availability of required resources</i>	<b>10</b>	<b>12</b>	-	<b>8</b>
<b>PC1.</b> co-ordinate with the relevant company personnel/ third-party supplier to ensure timely delivery of all the necessary apparatus for the installation of BMS such as Direct Digital Controller (DDC), sensors, actuators, relevant types of cables, Human Machine Interface (HMI) display, computer, server, etc.	-	-	-	-
<b>PC2.</b> check that all the components are delivered as per the order	-	-	-	-
<b>PC3.</b> arrange the necessary tools, equipment, and Personal Protective Equipment (PPE) for the installation	-	-	-	-
<b>PC4.</b> ensure the availability of trained personnel to assist with the installation process	-	-	-	-
<i>Check and test the received resources</i>	<b>8</b>	<b>12</b>	-	<b>10</b>
<b>PC5.</b> examine the BMS apparatus to ensure they are not physically damaged	-	-	-	-
<b>PC6.</b> test the BMS apparatus to ensure the correct functioning	-	-	-	-
<b>PC7.</b> report any issues identified with BMS apparatus promptly to the relevant personnel/ supplier	-	-	-	-
<b>PC8.</b> co-ordinate with the relevant personnel/ supplier to get a timely replacement of damaged/ faulty components	-	-	-	-
<b>PC9.</b> maintain the record of receipt/ replacement and testing of the apparatus	-	-	-	-
<i>Prepare for installing the BMS</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
<b>PC10.</b> check that all the civil works are completed in the building and necessary approval/ clearance is obtained before starting the installation process	-	-	-	-



### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> prepare the circuit diagram/ shop drawing/ as-built drawings for the installation of BMS in the building	-	-	-	-
<b>PC12.</b> check that all the outlets related to BMS are accessible and not covered by Mechanical, Electrical and Plumbing (MEP) services	-	-	-	-
<b>PC13.</b> ensure the work area is ready and safe to start the installation of BMS systems	-	-	-	-
<b>PC14.</b> plan the installation process to ensure timely completion as per the client requirements	-	-	-	-
<b>PC15.</b> co-ordinate with the Heating, Ventilation and Air-conditioning (HVAC) installation technician for the installation of HVAC equipment as per the BMS installation plan and client requirements	-	-	-	-
<b>PC16.</b> identify the locations for the installation of various BMS equipment/ devices such as access control, video surveillance, fire alarms, HVAC control, programmable lighting and electric power management as per the BMS installation plan	-	-	-	-
<b>PC17.</b> prepare various equipment for installation as per the manufacturer's instructions	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ELE/N7205
<b>NOS Name</b>	Prepare for installing the BMS
<b>Sector</b>	Electronics
<b>Sub-Sector</b>	Industrial Automation
<b>Occupation</b>	After Sales Service-I&A
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	24/02/2022
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## Qualification Pack

### ELE/N7206: Carry out the installation of BMS

#### Description

This OS unit is about carrying out the installation of a building management system as per the plan.

#### Scope

The scope covers the following :

- Install conduits and carry out wiring
- Install the Direct Digital Controller (DDC) with field devices
- Install the central peripherals
- Install the motion sensors
- Install the duct air temperature sensor and duct temperature/ humidity sensor
- Install the water differential pressure sensor
- Install the air differential pressure sensor
- Install the immersion water temperature sensor
- Install the smoke detectors in AC ducts
- Install the butterfly valves

#### Elements and Performance Criteria

##### *Install conduits and carry out wiring*

To be competent, the user/individual on the job must be able to:

- PC1.** install Polyvinyl Chloride (PVC)/ Galvanised Iron (GI) conduits between the field devices and the control panel as per the plan
- PC2.** carry out wiring to connect all the field devices as per the approved BMS point schedule, wiring schedule and schematic diagrams

##### *Install the Direct Digital Controller (DDC) with field devices*

To be competent, the user/individual on the job must be able to:

- PC3.** install the control panel with the required power supply at the selected location as per the approved shop drawings
- PC4.** install and terminate the temperature sensor, humidity sensor, motorized damper actuators for HVAC equipment as per the manufacturer's instructions
- PC5.** install and terminate the CHW temperature sensor, pressure sensor and flow sensors for CHW pipes as per the manufacturer's instructions
- PC6.** connect all the field devices as per the approved BMS point schedule, wiring schedule and schematic diagrams
- PC7.** install and connect the field devices such as outside air humidity sensor, water level sensor, staircase pressurisation sensor as per the approved BMS system
- PC8.** install the VFD's inside AHU control panels and make the required cable connections as per the approved schematic diagrams
- PC9.** install the plumbing system including the water booster pump sets, fire pump sets, water calorifier and pump from the DDC panel, as per the system requirements
- PC10.** carry out terminations at field ends as per the manufacturer's recommendations

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**PC11.** carry out control cabling for DDC control panels through GI conduit or GI trunking above the false ceiling as per approved shop drawings, schematic drawings

**PC12.** label all the control wires with related identifications and connect as per the approved data point schedule

### *Install the central peripherals*

To be competent, the user/individual on the job must be able to:

**PC13.** carry out bus loop wiring from the Central Controller to all the Variable Air Volume (VAVs) and DDC as per the approved schematic drawings

**PC14.** install the pre-assembled peripherals with controllers hubs in the BMS control room

**PC15.** carry out wiring between the central peripherals and the low current systems as per the approved shop drawings

**PC16.** install the central peripherals such as the computer, printer, monitor as per the approved BMS system and shop drawings

### *Install the motion sensors*

To be competent, the user/individual on the job must be able to:

**PC17.** identify the locations for installing motion sensors as per the BMS plan

**PC18.** set up the mounting brackets at the identified locations

**PC19.** install the motion sensors as per the manufacturer's instructions

**PC20.** connect the motion sensors for BMS digital control

### *Install the duct air temperature sensor and duct temperature/ humidity sensor*

To be competent, the user/individual on the job must be able to:

**PC21.** identify the location of the duct air temperature and duct temperature/ humidity sensor as per the approved shop drawings

**PC22.** drill holes of the recommended diameter using a hole saw cutter and set up the mounting flanges

**PC23.** insert and install the duct air temperature sensor and duct temperature/ humidity sensor on the mounting flanges

**PC24.** ensure the duct temperature/ humidity sensor is mounted on the middle of the duct wall and the sensing element is diagonally bent across the cross-section of the duct

**PC25.** set up the end of the sensing element using the collar provided with the sensor

**PC26.** ensure that the sensing element does not touch the duct wall

### *Install the water differential pressure sensor*

To be competent, the user/individual on the job must be able to:

**PC27.** install the water differential pressure sensor below the pressure measuring points using the GI mounting bracket provided with the sensor

**PC28.** ensure the surface of the installation of the sensor is vibration-free i.e. not on the surface of any equipment with moving parts.

**PC29.** carry out drilling of holes of the recommended diameter at the bottom of the pipes for pressure tapping

**PC30.** use the standard fittings supplied with the sensor to make connections

**PC31.** connect the tapping point to the sensor using the copper capillary tube supplied with the sensor

### *Install the air differential pressure sensor*

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To be competent, the user/individual on the job must be able to:

- PC32.** mount the air differential pressure sensor on the duct wall using fasteners supplied with the sensor
- PC33.** install the sensors using GI mounting bracket provided with the sensor
- PC34.** install duct probes in the suction and discharge side of the fans
- PC35.** connect the probes to the pressure sensor using the plastic tubing provided with the sensor

### *Install the immersion water temperature sensor*

To be competent, the user/individual on the job must be able to:

- PC36.** install the thermowell in the chilled water pipeline and temperature sensor inside the thermowell
- PC37.** install the immersion water temperature sensor as per the approved shop drawings and manufacturer's recommendations.
- PC38.** ensure the stem length is completely immersed in chilled water and the cable entry to the sensor is not from the top of the sensor
- PC39.** apply seal on the socket and sensor threads using Teflon tape

### *Install the smoke detectors in AC ducts*

To be competent, the user/individual on the job must be able to:

- PC40.** drill mounting holes as per the manufacturer's recommendations for duct housing and to insert air sampling and exhaust tubes
- PC41.** carry out the wiring for detector connection as per the approved shop drawings
- PC42.** install the smoke detector with the base unit inside the smoke chamber using the adopter plates

### *Install the butterfly valves*

To be competent, the user/individual on the job must be able to:

- PC43.** install the butterfly valves in a sandwiched position using appropriate flanges
- PC44.** install actuators after installing and insulating the valves
- PC45.** ensure the valve actuators are not installed upside down
- PC46.** maintain the other actuators in the position recommended by the manufacturer
- PC47.** connect the two-port valves to the piping using threaded fittings or flanges depending upon the pipe diameter

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the process of installing (PVC)/ (GI) conduits and carry out cabling to connect all the BMS equipment/ devices
- KU2.** how to install and terminate the temperature sensor, humidity sensor, motorized damper actuators for HVAC equipment
- KU3.** how to install and terminate the CHW temperature sensor, pressure sensor and flow sensors for CHW pipes
- KU4.** the process of connecting all the field devices as per the approved BMS point schedule, wiring schedule and schematic diagrams

## Qualification Pack

- KU5.** how to install the field devices such as outside air humidity sensor, water level sensor, staircase pressurisation sensor as per the approved BMS system
- KU6.** the process of installing the VFDs inside AHU control panels as per the approved schematic diagrams
- KU7.** the process of installing conduits and carrying out the wiring for plumbing systems such as water booster pump sets, fire pump sets, water calorifier and pump from the DDC panel as per the system requirements
- KU8.** the process of carrying out terminations at field ends and control cabling for DDC control panels as per approved shop drawings, schematic drawings
- KU9.** the process of installing the central peripherals such as the computer, printer, monitor as per the approved BMS system and shop drawings
- KU10.** the process of installing the motion sensors and connecting them for BMS digital control
- KU11.** how to install the duct air temperature sensor and duct temperature/ humidity sensor
- KU12.** how to install the water differential pressure sensor
- KU13.** the process of installing an air differential pressure sensor
- KU14.** the process of installing an immersion water temperature sensor
- KU15.** how to install smoke detectors in AC ducts
- KU16.** the process of installing butterfly and two-port valves

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to understand the information being shared
- GS5.** plan and schedule tasks for efficient time management
- GS6.** take quick decisions to deal with workplace emergencies/ accident
- GS7.** evaluate all possible solutions to a problem to select the best one

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Install conduits and carry out wiring</i>	4	4	-	4
<b>PC1.</b> install Polyvinyl Chloride (PVC)/ Galvanised Iron (GI) conduits between the field devices and the control panel as per the plan	-	-	-	-
<b>PC2.</b> carry out wiring to connect all the field devices as per the approved BMS point schedule, wiring schedule and schematic diagrams	-	-	-	-
<i>Install the Direct Digital Controller (DDC) with field devices</i>	4	6	-	4
<b>PC3.</b> install the control panel with the required power supply at the selected location as per the approved shop drawings	-	-	-	-
<b>PC4.</b> install and terminate the temperature sensor, humidity sensor, motorized damper actuators for HVAC equipment as per the manufacturer's instructions	-	-	-	-
<b>PC5.</b> install and terminate the CHW temperature sensor, pressure sensor and flow sensors for CHW pipes as per the manufacturer's instructions	-	-	-	-
<b>PC6.</b> connect all the field devices as per the approved BMS point schedule, wiring schedule and schematic diagrams	-	-	-	-
<b>PC7.</b> install and connect the field devices such as outside air humidity sensor, water level sensor, staircase pressurisation sensor as per the approved BMS system	-	-	-	-
<b>PC8.</b> install the VFD's inside AHU control panels and make the required cable connections as per the approved schematic diagrams	-	-	-	-
<b>PC9.</b> install the plumbing system including the water booster pump sets, fire pump sets, water calorifier and pump from the DDC panel, as per the system requirements	-	-	-	-



## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> carry out terminations at field ends as per the manufacturer's recommendations	-	-	-	-
<b>PC11.</b> carry out control cabling for DDC control panels through GI conduit or GI trunking above the false ceiling as per approved shop drawings, schematic drawings	-	-	-	-
<b>PC12.</b> label all the control wires with related identifications and connect as per the approved data point schedule	-	-	-	-
<i>Install the central peripherals</i>	<b>4</b>	<b>4</b>	-	<b>4</b>
<b>PC13.</b> carry out bus loop wiring from the Central Controller to all the Variable Air Volume (VAVs) and DDC as per the approved schematic drawings	-	-	-	-
<b>PC14.</b> install the pre-assembled peripherals with controllers hubs in the BMS control room	-	-	-	-
<b>PC15.</b> carry out wiring between the central peripherals and the low current systems as per the approved shop drawings	-	-	-	-
<b>PC16.</b> install the central peripherals such as the computer, printer, monitor as per the approved BMS system and shop drawings	-	-	-	-
<i>Install the motion sensors</i>	<b>2</b>	<b>2</b>	-	<b>4</b>
<b>PC17.</b> identify the locations for installing motion sensors as per the BMS plan	-	-	-	-
<b>PC18.</b> set up the mounting brackets at the identified locations	-	-	-	-
<b>PC19.</b> install the motion sensors as per the manufacturer's instructions	-	-	-	-
<b>PC20.</b> connect the motion sensors for BMS digital control	-	-	-	-
<i>Install the duct air temperature sensor and duct temperature/ humidity sensor</i>	<b>4</b>	<b>6</b>	-	<b>4</b>

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC21.</b> identify the location of the duct air temperature and duct temperature/ humidity sensor as per the approved shop drawings	-	-	-	-
<b>PC22.</b> drill holes of the recommended diameter using a hole saw cutter and set up the mounting flanges	-	-	-	-
<b>PC23.</b> insert and install the duct air temperature sensor and duct temperature/ humidity sensor on the mounting flanges	-	-	-	-
<b>PC24.</b> ensure the duct temperature/ humidity sensor is mounted on the middle of the duct wall and the sensing element is diagonally bent across the cross-section of the duct	-	-	-	-
<b>PC25.</b> set up the end of the sensing element using the collar provided with the sensor	-	-	-	-
<b>PC26.</b> ensure that the sensing element does not touch the duct wall	-	-	-	-
<i>Install the water differential pressure sensor</i>	<b>2</b>	<b>4</b>	-	<b>4</b>
<b>PC27.</b> install the water differential pressure sensor below the pressure measuring points using the GI mounting bracket provided with the sensor	-	-	-	-
<b>PC28.</b> ensure the surface of the installation of the sensor is vibration-free i.e. not on the surface of any equipment with moving parts.	-	-	-	-
<b>PC29.</b> carry out drilling of holes of the recommended diameter at the bottom of the pipes for pressure tapping	-	-	-	-
<b>PC30.</b> use the standard fittings supplied with the sensor to make connections	-	-	-	-
<b>PC31.</b> connect the tapping point to the sensor using the copper capillary tube supplied with the sensor	-	-	-	-
<i>Install the air differential pressure sensor</i>	<b>2</b>	<b>2</b>	-	<b>1</b>
<b>PC32.</b> mount the air differential pressure sensor on the duct wall using fasteners supplied with the sensor	-	-	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC33.</b> install the sensors using GI mounting bracket provided with the sensor	-	-	-	-
<b>PC34.</b> install duct probes in the suction and discharge side of the fans	-	-	-	-
<b>PC35.</b> connect the probes to the pressure sensor using the plastic tubing provided with the sensor	-	-	-	-
<i>Install the immersion water temperature sensor</i>	<b>4</b>	<b>4</b>	-	<b>2</b>
<b>PC36.</b> install the thermowell in the chilled water pipeline and temperature sensor inside the thermowell	-	-	-	-
<b>PC37.</b> install the immersion water temperature sensor as per the approved shop drawings and manufacturer's recommendations.	-	-	-	-
<b>PC38.</b> ensure the stem length is completely immersed in chilled water and the cable entry to the sensor is not from the top of the sensor	-	-	-	-
<b>PC39.</b> apply seal on the socket and sensor threads using Teflon tape	-	-	-	-
<i>Install the smoke detectors in AC ducts</i>	<b>2</b>	<b>4</b>	-	<b>1</b>
<b>PC40.</b> drill mounting holes as per the manufacturer's recommendations for duct housing and to insert air sampling and exhaust tubes	-	-	-	-
<b>PC41.</b> carry out the wiring for detector connection as per the approved shop drawings	-	-	-	-
<b>PC42.</b> install the smoke detector with the base unit inside the smoke chamber using the adopter plates	-	-	-	-
<i>Install the butterfly valves</i>	<b>2</b>	<b>4</b>	-	<b>2</b>
<b>PC43.</b> install the butterfly valves in a sandwiched position using appropriate flanges	-	-	-	-
<b>PC44.</b> install actuators after installing and insulating the valves	-	-	-	-
<b>PC45.</b> ensure the valve actuators are not installed upside down	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC46.</b> maintain the other actuators in the position recommended by the manufacturer	-	-	-	-
<b>PC47.</b> connect the two-port valves to the piping using threaded fittings or flanges depending upon the pipe diameter	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ELE/N7206
<b>NOS Name</b>	Carry out the installation of BMS
<b>Sector</b>	Electronics
<b>Sub-Sector</b>	Industrial Automation
<b>Occupation</b>	After Sales Service-I&A
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	24/02/2022
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## Qualification Pack

### ELE/N7208: Carry out commissioning and testing of BMS

#### Description

This OS unit is about carrying out commissioning and testing of a BMS to ensure it works as expected without any issues.

#### Scope

The scope covers the following :

- Carry out pre-commissioning of BMS
- Carry out commissioning of DDC panels
- Carry out commissioning of the Fan Coil Unit (FCU)
- Test the digital and analogue inputs and outputs
- Test the communication link, printer and alarms
- Test the third-party system interface connectivity

#### Elements and Performance Criteria

##### *Carry out pre-commissioning of BMS*

To be competent, the user/individual on the job must be able to:

- PC1.** ensure that the installation of all BMS components is complete, as per with the approved shop drawings and manufacturer's recommendations
- PC2.** check that mechanical and electrical installation inspection recommendations are incorporated, ensuring no damage during mechanical completion and pre-commissioning
- PC3.** replace any damaged components as per the SOP
- PC4.** ensure all the relevant systems are pre-commissioned and commissioned as standalone systems
- PC5.** check all peripheral devices are mounted and connected
- PC6.** check all mechanical installations for the correct location and application
- PC7.** check all the cables are connected correctly inside the control panels/ DDC controllers and to the peripheral devices
- PC8.** check the control panel input terminals for interference voltages using an AC range voltmeter
- PC9.** ensure all Fan Coil Unit (FCU) controllers are installed and connected via communication bus
- PC10.** ensure the installation of all the sensors, DP switches, valves is completed both mechanically and electrically
- PC11.** test all control cables point to point using a multimeter

##### *Carry out commissioning of DDC panels*

To be competent, the user/individual on the job must be able to:

- PC12.** check the DDC panels have the correct power supply, ensuring personal safety
- PC13.** install the DDC controller software for correct automation of DDC, as per the instructions included with the licensed software
- PC14.** set the controller address, date and time and check for any system alarms

## Qualification Pack

**PC15.** connect the field wiring at DDC controller

*Carry out commissioning of the Fan Coil Unit (FCU)*

To be competent, the user/individual on the job must be able to:

**PC16.** check for 240Vac at Miniature Circuit Breaker (MCB) or spur socket as applicable

**PC17.** check the status of the LEDs for communications after switching on the power supply module and check for any alarm

**PC18.** check that the network communication link is up between the BMS servers, workstations, DDC Panels, LON to IP converters (LIP) and Building Automation and Control Network (BACnet) controllers

**PC19.** check the values displayed on the graphics screen and confirm that they are linked to the points of concerned plant as per the DDC I/O testing and commissioning check list

**PC20.** test that changes occur in field as per the sequence of operation and the changes are displayed correctly on the graphics screen

*Test the digital and analogue inputs and outputs*

To be competent, the user/individual on the job must be able to:

**PC21.** check all the Digital Inputs (DI) and Digital Outputs (DO) cables coming from field are volt free

**PC22.** connect each pair of field instrument cable at the appropriate terminals as per the panel wiring termination drawing

**PC23.** shorten and disconnect the wires at the field end and check for appropriate LED status at the DI module

**PC24.** change the Hand-Off-Auto selector switches for all the equipment to auto position

**PC25.** connect all cables of field instruments for analogue inputs/ outputs at the appropriate terminals as per the panel wiring termination drawing

**PC26.** check for availability of 24Vac at each valve motor and field instrument

**PC27.** connect all cables of field instruments for analogue inputs/ outputs at the appropriate terminals as per the panel wiring termination drawing

*Test the communication link, printer and alarms*

To be competent, the user/individual on the job must be able to:

**PC28.** check that the communication link is up between the servers/ workstations and printers

**PC29.** check the drivers are correctly installed as per the manufacturer's instructions

**PC30.** test each alarm in the system and validate that the system generates the appropriate alarm message, the message appears at workstations and printers, and any other related actions occur as defined

*Test the third-party system interface connectivity*

To be competent, the user/individual on the job must be able to:

**PC31.** match the values on the BMS graphics and on the third party system display for different parameters in real time after the third party systems are configured

**PC32.** check and verify the sequence of operations according to the Sequence of Operation Manual after all field cables are verified and checked

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:



## Qualification Pack

- KU1.** the process of pre-commissioning a BMS
- KU2.** the importance of ensuring that all peripheral devices are mounted and connected
- KU3.** the importance of checking the mechanical installations for the correct location and application
- KU4.** how to check if all the cables are connected correctly inside the control panels/ DDC controllers and to the peripheral devices
- KU5.** the process of checking the control panel input terminals for interference voltages with the use of an AC range voltmeter
- KU6.** how to check if the Fan Coil Unit (FCU) controllers are installed and connected via communication bus
- KU7.** the importance of ensuring the installation of all the sensors, DP switches, valves is completed both mechanically and electrically
- KU8.** use of a multimeter to test all control cables
- KU9.** the process of commissioning DDC panels including the installation of relevant DDC controller application software
- KU10.** the process of testing the digital input/ output and analogue input/ output
- KU11.** the process of commissioning the Fan Coil Unit (FCU)
- KU12.** the importance of checking the network communication between the BMS servers, workstations, DDC Panels, LON to IP converters (LIP) and Building Automation and Control Network (BACnet) controllers
- KU13.** the process of testing the sequence of operation according to changes in the field devices
- KU14.** the process of checking the printer and alarms for correct functioning
- KU15.** how to check that the communication link is up between the servers/ workstations and printers
- KU16.** how to check the third-party system interface connectivity

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to understand the information being shared
- GS5.** plan and schedule tasks for efficient time management
- GS6.** take quick decisions to deal with workplace emergencies/ accident
- GS7.** evaluate all possible solutions to a problem to select the best one

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out pre-commissioning of BMS</i>	5	10	-	5
<b>PC1.</b> ensure that the installation of all BMS components is complete, as per with the approved shop drawings and manufacturer's recommendations	-	-	-	-
<b>PC2.</b> check that mechanical and electrical installation inspection recommendations are incorporated, ensuring no damage during mechanical completion and pre-commissioning	-	-	-	-
<b>PC3.</b> replace any damaged components as per the SOP	-	-	-	-
<b>PC4.</b> ensure all the relevant systems are pre-commissioned and commissioned as standalone systems	-	-	-	-
<b>PC5.</b> check all peripheral devices are mounted and connected	-	-	-	-
<b>PC6.</b> check all mechanical installations for the correct location and application	-	-	-	-
<b>PC7.</b> check all the cables are connected correctly inside the control panels/ DDC controllers and to the peripheral devices	-	-	-	-
<b>PC8.</b> check the control panel input terminals for interference voltages using an AC range voltmeter	-	-	-	-
<b>PC9.</b> ensure all Fan Coil Unit (FCU) controllers are installed and connected via communication bus	-	-	-	-
<b>PC10.</b> ensure the installation of all the sensors, DP switches, valves is completed both mechanically and electrically	-	-	-	-
<b>PC11.</b> test all control cables point to point using a multimeter	-	-	-	-
<i>Carry out commissioning of DDC panels</i>	5	5	-	5

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> check the DDC panels have the correct power supply, ensuring personal safety	-	-	-	-
<b>PC13.</b> install the DDC controller software for correct automation of DDC, as per the instructions included with the licensed software	-	-	-	-
<b>PC14.</b> set the controller address, date and time and check for any system alarms	-	-	-	-
<b>PC15.</b> connect the field wiring at DDC controller	-	-	-	-
<i>Carry out commissioning of the Fan Coil Unit (FCU)</i>	<b>5</b>	<b>5</b>	-	<b>5</b>
<b>PC16.</b> check for 240Vac at Miniature Circuit Breaker (MCB) or spur socket as applicable	-	-	-	-
<b>PC17.</b> check the status of the LEDs for communications after switching on the power supply module and check for any alarm	-	-	-	-
<b>PC18.</b> check that the network communication link is up between the BMS servers, workstations, DDC Panels, LON to IP converters (LIP) and Building Automation and Control Network (BACnet) controllers	-	-	-	-
<b>PC19.</b> check the values displayed on the graphics screen and confirm that they are linked to the points of concerned plant as per the DDC I/O testing and commissioning check list	-	-	-	-
<b>PC20.</b> test that changes occur in field as per the sequence of operation and the changes are displayed correctly on the graphics screen	-	-	-	-
<i>Test the digital and analogue inputs and outputs</i>	<b>5</b>	<b>10</b>	-	<b>5</b>
<b>PC21.</b> check all the Digital Inputs (DI) and Digital Outputs (DO) cables coming from field are volt free	-	-	-	-
<b>PC22.</b> connect each pair of field instrument cable at the appropriate terminals as per the panel wiring termination drawing	-	-	-	-
<b>PC23.</b> shorten and disconnect the wires at the field end and check for appropriate LED status at the DI module	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC24.</b> change the Hand-Off-Auto selector switches for all the equipment to auto position	-	-	-	-
<b>PC25.</b> connect all cables of field instruments for analogue inputs/ outputs at the appropriate terminals as per the panel wiring termination drawing	-	-	-	-
<b>PC26.</b> check for availability of 24Vac at each valve motor and field instrument	-	-	-	-
<b>PC27.</b> connect all cables of field instruments for analogue inputs/ outputs at the appropriate terminals as per the panel wiring termination drawing	-	-	-	-
<i>Test the communication link, printer and alarms</i>	<b>5</b>	<b>5</b>	-	<b>5</b>
<b>PC28.</b> check that the communication link is up between the servers/ workstations and printers	-	-	-	-
<b>PC29.</b> check the drivers are correctly installed as per the manufacturer's instructions	-	-	-	-
<b>PC30.</b> test each alarm in the system and validate that the system generates the appropriate alarm message, the message appears at workstations and printers, and any other related actions occur as defined	-	-	-	-
<i>Test the third-party system interface connectivity</i>	<b>5</b>	<b>5</b>	-	<b>5</b>
<b>PC31.</b> match the values on the BMS graphics and on the third party system display for different parameters in real time after the third party systems are configured	-	-	-	-
<b>PC32.</b> check and verify the sequence of operations according to the Sequence of Operation Manual after all field cables are verified and checked	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	-	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ELE/N7208
<b>NOS Name</b>	Carry out commissioning and testing of BMS
<b>Sector</b>	Electronics
<b>Sub-Sector</b>	Industrial Automation
<b>Occupation</b>	After Sales Service-I&A
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	24/02/2022
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## Qualification Pack

### ELE/N7207: Carry out repair and maintenance of BMS

#### Description

This OS unit is about carrying out the repair and maintenance of the building management system.

#### Scope

The scope covers the following :

- Carry out repair and maintenance of BMS field devices
- Carry out repair and maintenance of electrical panels
- Manage the BMS helpdesk, complaints and requests
- Maintain the records

#### Elements and Performance Criteria

##### *Carry out repair and maintenance of BMS field devices*

To be competent, the user/individual on the job must be able to:

- PC1.** test the valve actuators, damper actuator, sensors, transducers, high-low limit thermostats, frost thermostats, pressure switches, control valve, relays, emergency stop button and fire/smoke shut-down, the shut-off operation of spring return actuators and Digital Input and Output (I/O) for the correct functioning
- PC2.** check the field devices for wear and tear or damage
- PC3.** check the BMS is connected with the control system and is online
- PC4.** check repair and maintenance needs of the BMS control system
- PC5.** check the motion sensors are working as expected
- PC6.** clean the valve actuators, damper actuators and sensors
- PC7.** re-calibrate all sensors, transducers, valve start points and actuator travel times as per the requirement
- PC8.** replace the worn out or damaged field devices as per the Standard Operating Procedure
- PC9.** carry out maintenance of the motion sensors or replace them as required
- PC10.** carry out control panel modifications, up-gradation and installations as required

##### *Carry out repair and maintenance of electrical panels*

To be competent, the user/individual on the job must be able to:

- PC11.** examine the panel exterior for signs of damage
- PC12.** check the tightness of all the electrical terminations
- PC13.** check the integrity of power cabling insulation
- PC14.** check settings, ratings and operation of protective devices such as overloads, residual current devices, circuit breakers and fuses
- PC15.** check for signs of overheating of components such as contactors, cables, connectors, as well as the internal temperature within the panel
- PC16.** check and re-torque the busbar nuts and bolts
- PC17.** inspect the transformers and power supplies for wear and tear or damage

## Qualification Pack

- PC18.** check the panel is correctly earth-bonded
- PC19.** ensure main door electrical isolator is engaged and operational
- PC20.** ensure ventilation fans and grilles are functional and clean
- PC21.** ensure the isolators, relays, contactors and starters are functioning correctly and free from pitting
- PC22.** ensure the incoming power supply voltages are within the prescribed limits
- PC23.** ensure the cleanliness of panel and components and risk of ingress of dirt or moisture is minimised
- PC24.** ensure status indicators on all panels are functional

### *Manage the BMS helpdesk, complaints and requests*

To be competent, the user/individual on the job must be able to:

- PC25.** manage the BMS help desk, providing a central point for all the BMS-related requests/ complaints
- PC26.** ensure closure of BMS-related requests/ complaints with timely resolution
- PC27.** direct the BMS complaints requiring vendor attention to the concerned vendor promptly
- PC28.** escalate the unresolved complaints to the relevant authority as per the escalation matrix

### *Maintain the records*

To be competent, the user/individual on the job must be able to:

- PC29.** maintain the logs of calls reporting any issues with the BMS
- PC30.** maintain and update documents related to BMS room, device hosting and its maintenance
- PC31.** maintain records and logs regarding the building temperatures, energy consumption, control panel readings, issues encountered and the steps taken to correct the problem, etc.
- PC32.** prepare the daily/ weekly/ monthly Management Information Systems (MIS) report regarding the requests/ complaints received and share with the relevant authority

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the process of testing the valve actuators, damper actuator, sensors, transducers, high-low limit thermostats, frost thermostats, pressure switches, control valve, relays, emergency stop button and fire/ smoke shut-down, the shut-off operation of spring return actuators and Digital Input and Output (I/O) for the correct functioning
- KU2.** the importance of ensuring the field devices are not worn-out or damaged
- KU3.** how to check the BMS is connected with the control system and is online
- KU4.** how to identify the repair and maintenance needs of the BMS control system
- KU5.** how to check if the motion sensors are working as expected and replacing them if required
- KU6.** the process of cleaning the valve actuators, damper actuators and sensors
- KU7.** the process of re-calibrating all sensors, transducers, valve start points and actuator travel times
- KU8.** the process of replacing the worn out or damaged field devices
- KU9.** how to check settings, ratings and operation of protective devices such as overloads, residual current devices, circuit breakers and fuses



## Qualification Pack

- KU10.** signs of overheating of components such as contactors, cables, connectors and internal temperature within the electrical panels
- KU11.** the process of re-torquing the busbar nuts and bolts
- KU12.** how to check if the electrical panel is earth-bonded correctly
- KU13.** how to check if the main door electrical isolator is engaged and operational
- KU14.** the importance of ensuring ventilation fans and grilles are functional and clean
- KU15.** the importance of ensuring isolators, relays, contactors and starters are functioning correctly and free from pitting
- KU16.** the importance of ensuring incoming power supply voltages are within the prescribed limits
- KU17.** the importance of ensuring status indicators on all panels are functional
- KU18.** the importance of ensuring the closure of BMS-related requests/ complaints with timely resolution
- KU19.** the importance of directing the BMS complaints requiring vendor attention to the concerned vendor promptly and escalating the unresolved complaints to the relevant authority as per the escalation matrix
- KU20.** various records to be maintained regarding the BMS operations

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** make work-related records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** communicate politely and professionally
- GS4.** listen attentively to comprehend the information being shared
- GS5.** take quick decisions to resolve work-related issues to minimise the impact on productivity
- GS6.** plan and prioritise tasks to ensure timely completion
- GS7.** identify possible disruptions to work and take appropriate preventive measures

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out repair and maintenance of BMS field devices</i>	<b>8</b>	<b>12</b>	-	<b>8</b>
<b>PC1.</b> test the valve actuators, damper actuator, sensors, transducers, high-low limit thermostats, frost thermostats, pressure switches, control valve, relays, emergency stop button and fire/ smoke shut-down, the shut-off operation of spring return actuators and Digital Input and Output (I/O) for the correct functioning	-	-	-	-
<b>PC2.</b> check the field devices for wear and tear or damage	-	-	-	-
<b>PC3.</b> check the BMS is connected with the control system and is online	-	-	-	-
<b>PC4.</b> check repair and maintenance needs of the BMS control system	-	-	-	-
<b>PC5.</b> check the motion sensors are working as expected	-	-	-	-
<b>PC6.</b> clean the valve actuators, damper actuators and sensors	-	-	-	-
<b>PC7.</b> re-calibrate all sensors, transducers, valve start points and actuator travel times as per the requirement	-	-	-	-
<b>PC8.</b> replace the worn out or damaged field devices as per the Standard Operating Procedure	-	-	-	-
<b>PC9.</b> carry out maintenance of the motion sensors or replace them as required	-	-	-	-
<b>PC10.</b> carry out control panel modifications, up-gradation and installations as required	-	-	-	-
<i>Carry out repair and maintenance of electrical panels</i>	<b>10</b>	<b>10</b>	-	<b>10</b>
<b>PC11.</b> examine the panel exterior for signs of damage	-	-	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> check the tightness of all the electrical terminations	-	-	-	-
<b>PC13.</b> check the integrity of power cabling insulation	-	-	-	-
<b>PC14.</b> check settings, ratings and operation of protective devices such as overloads, residual current devices, circuit breakers and fuses	-	-	-	-
<b>PC15.</b> check for signs of overheating of components such as contactors, cables, connectors, as well as the internal temperature within the panel	-	-	-	-
<b>PC16.</b> check and re-torque the busbar nuts and bolts	-	-	-	-
<b>PC17.</b> inspect the transformers and power supplies for wear and tear or damage	-	-	-	-
<b>PC18.</b> check the panel is correctly earth-bonded	-	-	-	-
<b>PC19.</b> ensure main door electrical isolator is engaged and operational	-	-	-	-
<b>PC20.</b> ensure ventilation fans and grilles are functional and clean	-	-	-	-
<b>PC21.</b> ensure the isolators, relays, contactors and starters are functioning correctly and free from pitting	-	-	-	-
<b>PC22.</b> ensure the incoming power supply voltages are within the prescribed limits	-	-	-	-
<b>PC23.</b> ensure the cleanliness of panel and components and risk of ingress of dirt or moisture is minimised	-	-	-	-
<b>PC24.</b> ensure status indicators on all panels are functional	-	-	-	-
<i>Manage the BMS helpdesk, complaints and requests</i>	<b>8</b>	<b>12</b>	-	<b>8</b>
<b>PC25.</b> manage the BMS help desk, providing a central point for all the BMS-related requests/ complaints	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC26.</b> ensure closure of BMS-related requests/ complaints with timely resolution	-	-	-	-
<b>PC27.</b> direct the BMS complaints requiring vendor attention to the concerned vendor promptly	-	-	-	-
<b>PC28.</b> escalate the unresolved complaints to the relevant authority as per the escalation matrix	-	-	-	-
<i>Maintain the records</i>	<b>4</b>	<b>6</b>	-	<b>4</b>
<b>PC29.</b> maintain the logs of calls reporting any issues with the BMS	-	-	-	-
<b>PC30.</b> maintain and update documents related to BMS room, device hosting and its maintenance	-	-	-	-
<b>PC31.</b> maintain records and logs regarding the building temperatures, energy consumption, control panel readings, issues encountered and the steps taken to correct the problem, etc.	-	-	-	-
<b>PC32.</b> prepare the daily/ weekly/ monthly Management Information Systems (MIS) report regarding the requests/ complaints received and share with the relevant authority	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	-	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ELE/N7207
<b>NOS Name</b>	Carry out repair and maintenance of BMS
<b>Sector</b>	Electronics
<b>Sub-Sector</b>	Industrial Automation
<b>Occupation</b>	After Sales Service-I&A
<b>NSQF Level</b>	5
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	24/02/2022
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## Qualification Pack

### ELE/N1002: Apply health and safety practices at the workplace

#### Description

This OS unit is about knowledge and practices relating to health, safety and security that candidates need to use in the workplace.

#### Scope

The scope covers the following :

- Deal with workplace hazards
- Apply fire safety practices
- Follow emergencies, rescue and first-aid procedures
- Effective waste management/recycling practices

#### Elements and Performance Criteria

##### *Deal with workplace hazards*

To be competent, the user/individual on the job must be able to:

- PC1.** identify job-site hazards and possible causes of accident in the workplace
- PC2.** perform work complying to organizational safe working practices and observing hazard signs displayed on containers, equipment and in various work areas such as inside buildings, in open areas and public spaces, etc.
- PC3.** use appropriate personal protective equipment (PPE) for specific tasks and work conditions, contaminant (concentration w.r.t air) requirements and severity of hazard while conforming to the Indian/International standards
- PC4.** follow standard safety procedures while handling tool/ ,equipment, hazardous substances and while working in hazardous environments
- PC5.** dispose electronic waste (such as toxins; metals such as lead, cadmium, barium; flame retardant plastics, welding slag etc.) as per industry approved techniques
- PC6.** avoid damage of components due to negligence in electrostatic discharge (ESD) procedures
- PC7.** locate general health and safety equipment in the workplace such as fire extinguishers; first aid equipment; safety instruments, clothing and installations (fire exits, exhaust fans)
- PC8.** maintain appropriate posture while handling heavy objects
- PC9.** apply good housekeeping practices at all times

##### *Apply fire safety practices*

To be competent, the user/individual on the job must be able to:

- PC10.** take preventive measures to prevent fire hazards
- PC11.**
  - use appropriate fire extinguishers for different types of fires
  - Types of fires: Class A: e.g. ordinary solid combustibles, such as wood, paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and similar substances; Class C: e.g. electrical equipment such as appliances, wiring, breaker panels, etc. (These categories of fires become Class A, B, and D fires when the electrical equipment that initiated the fire is no I
- PC12.** exhibit rescue and first-aid techniques in case of fire or electrocution

## Qualification Pack

### *Follow emergencies, rescue and first-aid procedures*

To be competent, the user/individual on the job must be able to:

- PC13.** administer appropriate first aid to victims in case of bleeding, burns, choking, electric shock, poisoning etc.
- PC14.** administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock,
- PC15.** participate regularly in emergency procedures such as raising alarm, safe/efficient, evacuation, correct means of taking shelter and escaping, correct assembly point, roll call, correct return to work
- PC16.** use correct method to move injured people and others during an emergency

### *Effective waste management/recycling practices*

To be competent, the user/individual on the job must be able to:

- PC17.** identify recyclable and non-recyclable, and hazardous waste generated
- PC18.** segregate waste into different categories
- PC19.** ensure disposal of non-recyclable waste appropriately
- PC20.** deposit non-recyclable and reusable material at identified location
- PC21.** follow processes specified for disposal of hazardous waste

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** importance of working in clean and safe work environment following safety practices and procedures
- KU2.** health and safety roles and responsibilities of relevant personnel within and outside the organisation
- KU3.** key internal and external sources of health and safety information
- KU4.** basic knowledge of electronic devices and related health risks
- KU5.** meaning of hazards and risks
- KU6.** various types of health and safety hazards commonly present in the work environment such as physical hazards, electrical hazards, chemical hazards, fire hazards, equipment related hazards, health hazards, etc.
- KU7.** methods of accident prevention
- KU8.** importance of using protective clothing/equipment while working
- KU9.** general principles for identifying and controlling health and safety risks
- KU10.** main hazards and preventive as well as control measures while working with different types of equipment
- KU11.** importance of carrying out electrical and non-electrical isolation to prevent hazards from loss of machine/system/process control
- KU12.** main hazards and preventive as well as control measures when working with electrical systems or using electrical equipment
- KU13.** forms and classifications of hazardous substances
- KU14.** safe working practices while working at various hazardous sites
- KU15.** prevention and control measures to reduce risks from exposure to hazardous substances



## Qualification Pack

- KU16.** health effects associated with exposure to noise and vibration and the appropriate control measures
- KU17.** precautionary activities to prevent the fire accident
- KU18.** various causes of fire such as heating of metal, spontaneous ignition, sparking, electrical eating, loose fires (smoking, welding, etc.) chemical fires etc.
- KU19.** techniques of using the different fire extinguishers
- KU20.** different methods and material to extinguish fires
- KU21.** different materials used for extinguishing fire such as sand, water, foam, CO<sub>2</sub>, dry powder
- KU22.** rescue techniques used during a fire hazard
- KU23.** various types of safety signs and their meaning
- KU24.** basic first aid treatment relevant to the common work place injuries e.g. shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries
- KU25.** contents of written accident report
- KU26.** potential injuries and ill health associated with incorrect handling of tools and equipment
- KU27.** safe lifting and carrying practices
- KU28.** potential impact to a person who is moved incorrectly
- KU29.** personal safety, health and dignity issues relating to the movement of a person by others
- KU30.** ESD measures and 5S
- KU31.** efficient utilization and management of material and water
- KU32.** ways to recognize common electrical problems and practices of conserving electricity
- KU33.** usage of different colours of dustbins, categorization of waste into dry, wet, recyclable, nonrecyclable and items of single-use plastics
- KU34.** organization's procedure for minimizing waste
- KU35.** waste management and methods of waste disposal
- KU36.** common sources of pollution and ways to minimize it
- KU37.** names, contact information and location of people responsible for health and safety in the workplace
- KU38.** location of documents and equipment for health and safety compliance/practices in the workplace
- KU39.** safety notices, signs and instructions at workplace

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** interpret general health and safety guidelines labels, charts, signages
- GS2.** read operation manuals
- GS3.** write health and safety compliance report
- GS4.** write an accident/incident report in local language or English
- GS5.** provide an emergency or safety incident brief to seniors or relevant authorities in a calm, clear and to-the-point manner
- GS6.** communicate general health and safety guidelines to colleagues/co-workers

## Qualification Pack

- GS7.** communicate appropriately with co-workers in order to clarify instructions and other issues
- GS8.** act in case of any potential hazards observed in the work place
- GS9.** plan and organize their own work schedule, work area, tools, equipment in compliance with organizational policies for health, safety and security
- GS10.** take adequate measures to ensure the safety of clients and visitors at the workplace
- GS11.** identify immediate or temporary solutions to resolve delays
- GS12.** evaluate the work area for health and safety risks or hazards
- GS13.** use cause and effect relations to anticipate potential issues, problems and their solution in the work area related to safety
- GS14.** recognise emergency and potential emergency situations
- GS15.** protect self and others from a health and safety risk or hazard
- GS16.** communicate and collaborate to incorporate sustainable practices (greening) in workplace processes
- GS17.** record data on waste disposal at workplace

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Deal with workplace hazards</i>	<b>20</b>	<b>31</b>	-	-
<b>PC1.</b> identify job-site hazards and possible causes of accident in the workplace	2	3	-	-
<b>PC2.</b> perform work complying to organizational safe working practices and observing hazard signs displayed on containers, equipment and in various work areas such as inside buildings, in open areas and public spaces, etc.	3	4	-	-
<b>PC3.</b> use appropriate personal protective equipment (PPE) for specific tasks and work conditions, contaminant (concentration w.r.t air) requirements and severity of hazard while conforming to the Indian/International standards	3	4	-	-
<b>PC4.</b> follow standard safety procedures while handling tool/ ,equipment, hazardous substances and while working in hazardous environments	3	4	-	-
<b>PC5.</b> dispose electronic waste (such as toxins; metals such as lead, cadmium, barium; flame retardant plastics, welding slag etc.) as per industry approved techniques	2	4	-	-
<b>PC6.</b> avoid damage of components due to negligence in electrostatic discharge (ESD) procedures	2	3	-	-
<b>PC7.</b> locate general health and safety equipment in the workplace such as fire extinguishers; first aid equipment; safety instruments, clothing and installations (fire exits, exhaust fans)	2	3	-	-
<b>PC8.</b> maintain appropriate posture while handling heavy objects	1	3	-	-
<b>PC9.</b> apply good housekeeping practices at all times	2	3	-	-
<i>Apply fire safety practices</i>	<b>4</b>	<b>9</b>	-	-
<b>PC10.</b> take preventive measures to prevent fire hazards	2	3	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> <ul style="list-style-type: none"> <li>• use appropriate fire extinguishers for different types of fires</li> <li>• Types of fires: Class A: e.g. ordinary solid combustibles, such as wood, paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and similar substances; Class C: e.g. electrical equipment such as appliances, wiring, breaker panels, etc. (These categories of fires become Class A, B, and D fires when the electrical equipment that initiated the fire is no I</li> </ul>	1	3	-	-
<b>PC12.</b> exhibit rescue and first-aid techniques in case of fire or electrocution	1	3	-	-
<i>Follow emergencies, rescue and first-aid procedures</i>	<b>6</b>	<b>13</b>	-	-
<b>PC13.</b> administer appropriate first aid to victims in case of bleeding, burns, choking, electric shock, poisoning etc.	1	3	-	-
<b>PC14.</b> administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock,	1	2	-	-
<b>PC15.</b> participate regularly in emergency procedures such as raising alarm, safe/efficient, evacuation, correct means of taking shelter and escaping, correct assembly point, roll call, correct return to work	2	4	-	-
<b>PC16.</b> use correct method to move injured people and others during an emergency	2	4	-	-
<i>Effective waste management/recycling practices</i>	<b>5</b>	<b>12</b>	-	-
<b>PC17.</b> identify recyclable and non-recyclable, and hazardous waste generated	1	3	-	-
<b>PC18.</b> segregate waste into different categories	1	2	-	-
<b>PC19.</b> ensure disposal of non-recyclable waste appropriately	1	2	-	-
<b>PC20.</b> deposit non-recyclable and reusable material at identified location	1	3	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC21. follow processes specified for disposal of hazardous waste	1	2	-	-
<b>NOS Total</b>	<b>35</b>	<b>65</b>	<b>-</b>	<b>-</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ELE/N1002
<b>NOS Name</b>	Apply health and safety practices at the workplace
<b>Sector</b>	Electronics
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic - Health Safety
<b>NSQF Level</b>	4
<b>Credits</b>	TBD
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	24/02/2022
<b>Next Review Date</b>	24/02/2025
<b>NSQC Clearance Date</b>	24/02/2022

## Qualification Pack

### DGT/VSQ/N0102: Employability Skills (60 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

- PC1.** identify employability skills required for jobs in various industries
- PC2.** identify and explore learning and employability portals

##### *Constitutional values – Citizenship*

To be competent, the user/individual on the job must be able to:

- PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC4.** follow environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

- PC5.** recognize the significance of 21st Century Skills for employment
- PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

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- PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC9.** write short messages, notes, letters, e-mails etc. in English

### *Career Development & Goal Setting*

To be competent, the user/individual on the job must be able to:

- PC10.** understand the difference between job and career
- PC11.** prepare a career development plan with short- and long-term goals, based on aptitude

### *Communication Skills*

To be competent, the user/individual on the job must be able to:

- PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13.** work collaboratively with others in a team

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

- PC14.** communicate and behave appropriately with all genders and PwD
- PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- PC16.** select financial institutions, products and services as per requirement
- PC17.** carry out offline and online financial transactions, safely and securely
- PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21.** use e- mail and social media platforms and virtual collaboration tools to work effectively
- PC22.** use basic features of word processor, spreadsheets, and presentations

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

- PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

### *Customer Service*

To be competent, the user/individual on the job must be able to:

- PC26.** identify different types of customers
- PC27.** identify and respond to customer requests and needs in a professional manner.



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**PC28.** follow appropriate hygiene and grooming standards

*Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC29.** create a professional Curriculum vitae (Résumé)

**PC30.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively

**PC31.** apply to identified job openings using offline /online methods as per requirement

**PC32.** answer questions politely, with clarity and confidence, during recruitment and selection

**PC33.** identify apprenticeship opportunities and register for it as per guidelines and requirements

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills and different learning and employability related portals

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up

**KU6.** importance of career development and setting long- and short-term goals

**KU7.** about effective communication

**KU8.** POSH Act

**KU9.** Gender sensitivity and inclusivity

**KU10.** different types of financial institutes, products, and services

**KU11.** how to compute income and expenditure

**KU12.** importance of maintaining safety and security in offline and online financial transactions

**KU13.** different legal rights and laws

**KU14.** different types of digital devices and the procedure to operate them safely and securely

**KU15.** how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.

**KU16.** how to identify business opportunities

**KU17.** types and needs of customers

**KU18.** how to apply for a job and prepare for an interview

**KU19.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** read and write different types of documents/instructions/correspondence

**GS2.** communicate effectively using appropriate language in formal and informal settings



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- GS3.** behave politely and appropriately with all
- GS4.** how to work in a virtual mode
- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> identify employability skills required for jobs in various industries	-	-	-	-
<b>PC2.</b> identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values – Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC3.</b> recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
<b>PC4.</b> follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>2</b>	<b>4</b>	-	-
<b>PC5.</b> recognize the significance of 21st Century Skills for employment	-	-	-	-
<b>PC6.</b> practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC7.</b> use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
<b>PC8.</b> read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
<b>PC9.</b> write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development &amp; Goal Setting</i>	<b>1</b>	<b>2</b>	-	-

## Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> understand the difference between job and career	-	-	-	-
<b>PC11.</b> prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	<b>2</b>	<b>2</b>	-	-
<b>PC12.</b> follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
<b>PC13.</b> work collaboratively with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>2</b>	-	-
<b>PC14.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC15.</b> escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>2</b>	<b>3</b>	-	-
<b>PC16.</b> select financial institutions, products and services as per requirement	-	-	-	-
<b>PC17.</b> carry out offline and online financial transactions, safely and securely	-	-	-	-
<b>PC18.</b> identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
<b>PC19.</b> identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	<b>3</b>	<b>4</b>	-	-
<b>PC20.</b> operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
<b>PC21.</b> use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
<b>PC22.</b> use basic features of word processor, spreadsheets, and presentations	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Entrepreneurship</i>	<b>2</b>	<b>3</b>	-	-
<b>PC23.</b> identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
<b>PC24.</b> develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
<b>PC25.</b> identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	<b>1</b>	<b>2</b>	-	-
<b>PC26.</b> identify different types of customers	-	-	-	-
<b>PC27.</b> identify and respond to customer requests and needs in a professional manner.	-	-	-	-
<b>PC28.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>2</b>	<b>3</b>	-	-
<b>PC29.</b> create a professional Curriculum vitae (Résumé)	-	-	-	-
<b>PC30.</b> search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
<b>PC31.</b> apply to identified job openings using offline /online methods as per requirement	-	-	-	-
<b>PC32.</b> answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
<b>PC33.</b> identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0102
<b>NOS Name</b>	Employability Skills (60 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	18/02/2025
<b>Next Review Date</b>	18/02/2028
<b>NSQC Clearance Date</b>	18/02/2025

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score a minimum of 70% of % aggregate marks to successfully clear the assessment.

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7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

### Minimum Aggregate Passing % at QP Level : 70

(**Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ELE/N7205.Prepare for installing the BMS	30	40	-	30	100	20
ELE/N7206.Carry out the installation of BMS	30	40	-	30	100	20
ELE/N7208.Carry out commissioning and testing of BMS	30	40	-	30	100	20
ELE/N7207.Carry out repair and maintenance of BMS	30	40	-	30	100	20
ELE/N1002.Apply health and safety practices at the workplace	35	65	-	-	100	10
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	-	-	50	10
<b>Total</b>	<b>175</b>	<b>255</b>	<b>-</b>	<b>120</b>	<b>550</b>	<b>100</b>

## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training



## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.